

# ADVANCE NOTICE

2<sup>nd</sup> International Conference

## Where's the Patient's Voice in Health Professional Education 10 Years On?

November 12-14, 2015 | Coast Plaza Hotel & Suites, Vancouver, BC, Canada

### Background

The conference will look at the progress that has been made since the first 'Where's the Patient's Voice?' conference was held in Vancouver, Canada in 2005.

### Description

The conference is about practice, innovation and theory that embed the patient/client/service user voice in health professional education. It is an opportunity to share examples of how health professional education can be enriched by patient involvement. Over three days, participants will present examples of collaborative projects between educators and patient/community groups and examine the outcomes of these partnerships for faculty, patients, students and the learning environment.

### Audience

The conference is international and interprofessional in scope. Interested professions will include: medicine, nursing, midwifery, physical therapy, occupational therapy, pharmacy, kinesiology, social work, dietetics and other health disciplines. Participants and presenters will include:

- Community organizers
- Educators
- Family members
- Patient advocates
- Patients/clients
- Policy makers
- Practitioners
- Researchers
- Service users/clients
- Students (undergraduate or graduate)
- Trainees

### Accommodation

**The Coast Plaza Hotel and Suites | 1763 Comox Street, Vancouver, BC**

Reserve today to avoid disappointment by calling toll-free: 1-800-716-6199 / local: 1+604-688-7711. Let the hotel personnel know that you are booking under the Patient's Voice room block to receive the reduced rate of \$139.00 (plus applicable taxes) for a standard (single/double) guest room.

### Conference Fees

Before/On September 2015 .....	\$425 CDN
After September 2015 .....	\$475 CDN

Registration will open late Spring/early Summer 2015.

For further enquiries, please email [amy.ipce@ubc.ca](mailto:amy.ipce@ubc.ca).

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(CHES)

# CALL FOR ABSTRACTS

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*Please Note: For presenters of accepted abstracts, the conference does not cover honoraria, accommodation, travel or other associated expenses. All presenters will be asked to register under the early-bird rate.*

**DEADLINE FOR ABSTRACT SUBMISSION: APRIL 30, 2015**

### Notification of Acceptance

We will notify authors of their acceptance by June. For more information, please contact [amy.ipce@ubc.ca](mailto:amy.ipce@ubc.ca).

### Abstract Submission Guidelines

Abstracts must be submitted through the online electronic submission form at [www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca) in any of the following formats:

- Oral Presentations: 30 minutes (20-minute presentation and 10-minute discussion)
- Workshops: 90 minutes
- Symposia/Panel Presentations: 90 minutes. These involve up to 5 contributors presenting work on a particular topic followed by discussion.
- Interactive Posters: The posters will be displayed for the duration of the conference. There will be dedicated time for poster viewing and discussion with the poster presenter(s). The maximum poster board size will be 4ft x 8ft.

### Topics

Abstracts are invited on examples of “patient”<sup>\*</sup> involvement in health professional education across the continuum of education (e.g. undergraduate, postgraduate, practice education, continuing professional development, in-service training), including:

- Educational initiatives that have been implemented and evaluated
- Descriptions of progress and lessons learned over the last ten years
- Patient experiences as educators of health professionals

<sup>\*</sup>We use the term patient for the sake of brevity, to include people with health problems (clients, consumers, people living with [condition], community members, their caregivers (including parents and family), and healthy people (community members, lay people, well women, etc). Patients may be individual educators or work in organized groups set up to deliver education and provide peer support. Some education may be delivered by organizations in the community.

Patient involvement in education includes the following areas:

- **Bringing their experience** to learning groups of established professionals or to in-service training
- **Involved in creating learning materials** (e.g. paper-based or electronic case or scenario; course materials, videos)
- **As standardized / simulated or volunteer patients** involved in creation of their roles and assessment
- **Sharing their stories and experiences** with learners in the classroom including professionals/in-service training
- **As teachers and assessors or evaluators** involved in teaching or assessment of students/learners (e.g. teaching associates trained to teach and assess pelvic or breast exams; parents giving feedback to students on communication skills)
- **As equal partners** in student education, assessment and curriculum development (e.g. patient educators collaborate in setting curriculum objectives, assessment criteria)
- **Involved in decision making at the institutional level** (e.g. student selection, reviewing funding applications, advisory boards, curriculum committees)

### Community and Student Participants

The patient/community perspective needs to be present at this conference. We encourage community/patient partners to submit presentations, either jointly with academic partners or as separate submissions. The learner perspective also needs to be present and we encourage students to submit or be co-authors on abstracts.