**Introduction:** Patients (clients, consumers, service users, carers, lay people, community members, citizens, etc) are actively involved in the education of health professionals, in a variety of roles. This bibliography arose from an international research collaboration that aims to describe the current state of the field and to advance scholarly work through the development of a research agenda.

**Method:** (i) a comprehensive search of relevant databases such as PubMed, EBSCOHost, Scopus, CINAHL, PsychINFO, Google Scholar, (ii) a systematic search of all issues of major education journals in each of the health professions, (iii) follow up of references listed in relevant papers, iv) electronic links from index papers to related papers, and (iv) a canvass of international contacts for relevant articles.

**Included:**
- Patients (clients, service users, community members, carers, etc) engaged in active teaching or educational development roles.
- Patients engaged in teaching in their areas of expertise, including own experiences of life, wellness, illness and / or disability, and the conditions that affect health (e.g. culture, living conditions).
- All health professions (medicine, nursing (including mental health nursing), midwifery, OT, PT, pharmacy, dentistry, social work).
- No restriction on publication date.
- English language.
- Descriptive and research studies of educational programs, including conference papers and letters.
- Review papers.

**Excluded:**
- Discussion or opinion papers, unless of significance (e.g. frequently cited).
- Conference abstracts.
- Patients playing roles of conditions or symptoms they do not have (simulation).

The bibliography is divided into these sections and includes some background papers that provide useful context.
1. Reviews and general accounts on patient involvement in education
2. Medicine (references organized by theme)
3. Nursing (including mental health nursing)
4. Social Work
5. Pharmacy
6. Physical Therapy
7. Clinical Psychology
8. Multiprofessional and Interprofessional
9. Other useful references

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Angela Towle & William Godolphin, Co-Directors, Division of Health Care Communication, June 2012
1. REVIEWS AND GENERAL ACCOUNTS OF PATIENT INVOLVEMENT IN EDUCATION


2. MEDICINE (REFERENCES ORGANIZED BY THEME)

A. Clinical and communication skills - general
1. Aamodt CB, Virtue DW, Dobbie AE. Trained standardized patients can train their peers to provide well-rated, cost-effective physical exam skills training to first-year medical students. Fam Med 2006;38:326-329.

B. Clinical Skills - musculoskeletal examination


C. Clinical skills - sensitive examinations (male and female)

i. Evaluation / research studies


ii. Surveys / Reviews
Patient Involvement in Health Professional Education: A Bibliography 1975 - June 2012
Division of Health Care Communication, The University of British Columbia


iii. Descriptive

iv. Miscellaneous
60. Guenther SM. There is no excuse ... J Am Med Womens Assoc 1984;39:40-42.
64. Salem LA. 'Don't get too comfortable'. JAMA 1992;268:2451.

D. Home or community attachment


E. Views on involvement


F. HIV


G. Disabilities


H. Children and parents (see also Sections A and G)


I. Carers


J. Mental health / psychiatry


K. Cancer (see also Section A)

L. Elderly
17. Roberts E, Richeson N, Thornhill JT, Corwin SJ, Eleazer GP. The senior mentor program at the University of South Carolina School of Medicine: an innovative geriatric longitudinal curriculum. Gerontol Geriatr Educ 2006;27:11-23.

M. Chronic illness

N. Curriculum development

O. PBL

P. Miscellaneous


Q. Medicine: additional references


3. NURSING (INCLUDING MENTAL HEALTH NURSING)


**Background**

4. SOCIAL WORK

37. Sadd J. 'We are more than our story': service user and carer participation in social work education. London, UK: Social Care Institute for Excellence; 2011. SCIE Report No. 42.
45. Taylor I, Le Riche P. What do we know about partnership with service users and carers in social work education and how robust is the evidence base? Health Soc Care Community 2006;14:418-425.

5. PHARMACY


6. PHYSICAL THERAPY


7. CLINICAL PSYCHOLOGY


8. MULTIPROFESSIONAL AND INTERPROFESSIONAL


19. Gonzales DB, Gangluff DL. Promoting interprofessionalism and leadership in disability studies with public health students from a family perspective. Disabil Stud Q 2004;24(4).


27. Ion R, Cowan S, Lindsay R. Working with people who have been there: the meaningful involvement of mental health service users in curriculum design and delivery. J Ment Health Train Educ Pract 2010;5(1):4-10.
51. Spencer J. Turning the tables: when a cancer patient contributes to staff training. Prof Nurse 2003;18:598.

Background paper

9. Other useful references