Introduction: Patients (clients, consumers, service users, carers, lay people, community members, citizens, etc) are actively involved in the education of health professionals, in a variety of roles. This bibliography arises from an international research collaboration that aims to describe the current state of the field and to advance scholarly work through the development of a research agenda.

Method: (i) a comprehensive search of relevant databases such as PubMed, EBSCOHost, Scopus, CINAHL, PsychINFO, Google Scholar, (ii) a hand search of all issues of major education journals in each of the health professions, (iii) follow up of references listed in relevant papers, (iv) electronic links from index papers to related papers, and (iv) a canvass of international contacts for relevant articles.

Included:
- Patients (clients, service users, community members, carers, etc) engaged in active teaching or educational development role.
- Patients engaged in teaching in their areas of expertise, including their own experiences of life, wellness, illness and / or disability, and the conditions that affect health (e.g. culture, living conditions).
- All health professions (medicine, nursing (including mental health nursing), midwifery, OT, PT, pharmacy, dentistry, social work, speech pathology … ).
- No restriction on publication date.
- English language.
- Descriptive and research studies of educational programs or courses, including conference papers and letters.
- Review papers.

Excluded:
- Discussion or opinion papers, unless of significance (e.g. frequently cited).
- Conference abstracts
- Patients playing roles of conditions or symptoms they do not have (simulation).

The bibliography is divided into these sections and includes some background papers that provide useful context.
1. Reviews and general accounts on patient involvement in education
2. Medicine (references organized by theme)
3. Nursing
4. Social Work
5. Pharmacy
6. Physical Therapy
7. Clinical Psychology
8. Multiprofessional and Interprofessional
9. Other useful references

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For further information or to suggest additions please contact: isdm@interchange.ubc.ca

Angela Towle & William Godolphin,
Co-Directors, Division of Health care Communication,
December 2009
1. REVIEWS AND GENERAL ACCOUNTS ON PATIENT INVOLVEMENT IN EDUCATION


2. MEDICINE (REFERENCES ORGANIZED BY THEME)

A. Clinical and Communication Skills - General
1. Aamodt CB, Virtue DW, Dobbie AE. Trained standardized patients can train their peers to provide well-rated, cost-effective physical exam skills training to first-year medical students. Fam Med. 2006;38:326-329.
B. Clinical Skills - Musculoskeletal examination


C. Clinical Skills - Sensitive Examinations (male and female)

i. Evaluation / Research studies


ii. Surveys

iii. Descriptive

iv. Miscellaneous

D. Home or community attachment

E. Views on involvement

F. HIV

G. Developmental disabilities

H. Children and parents (see also Sections A and G)

I. Carers
J. Mental health / psychiatry

K. Cancer (see also Section A)

L. Elderly


M. Chronic illness


N. Curriculum development


O. PBL

P. Miscellaneous

Q. Medicine: additional references

3. NURSING


Background


4. SOCIAL WORK


15. Foreman M, Quinlan M. Increasing social work students' awareness of heterosexism and homophobia—a partnership between a community gay health project and a school of social work. Soc Work Educ. 2008;27(2):152-158.
31. Taylor I, Le Riche P. What do we know about partnership with service users and carers in social work education and how robust is the evidence base? Health Soc Care Community. 2006;14:418-425.

5. PHARMACY

Patient Involvement in Health Professional Education: A Bibliography 1975-2009
Division of Health Care Communication, The University of British Columbia

6. PHYSICAL THERAPY


7. CLINICAL PSYCHOLOGY


8. MULTIPROFESSIONAL AND INTERPROFESSIONAL


Background paper
9. OTHER USEFUL REFERENCES